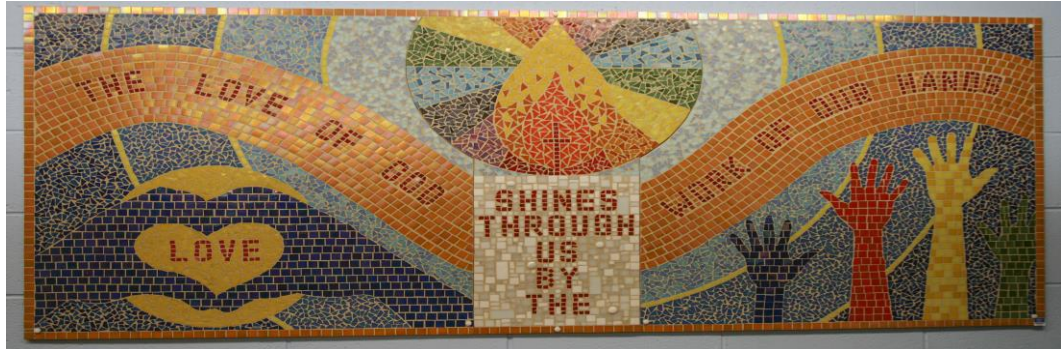# Norley CE Primary School

Remote Learning Provision

We are a church school where education is nourished through the teachings of Jesus Christ, enabling each child to fulfil their potential and which reflects our commitment to academic excellence.

We want our children to celebrate and appreciate diversity, fostering qualities that encourage every child to have aspiration for a society in which every individual is cherished.

With our Christian belief at its heart, we work in partnership with each other, families, the church, the local and wider community to create a stimulating and caring environment, where everyone is welcomed, nurtured and empowered.

Christian values directly inspire and influence the children to recognise their self-worth and flourish, enabling them to make the right choices that will continue to shape their lives

You are the light of the world. A city built on a hill cannot be hidden. No one after lighting a lamp puts it under the bushel basket, but on the lamp stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.
(Matt. 5:14-16)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, we will provide worksheets on the homework section of the website or paper copies if required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?
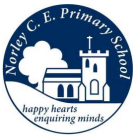
- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons and where special equipment is used in school we will endeavor to suggest substitutes that families might have available.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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Key Stage 1	We will provide 3 -4 lessons which include English, Maths, Comprehension, spelling and another subject. The expectation is that it will take 3 hours to complete.
Key Stage 2	We will provide 3 -4 lessons which include English, Maths, Comprehension, spelling and another subject. The expectation is that it will take 4 hours to complete.

We understand every family is different and will be working under different circumstances. Please contact school if you are worrying about the amount of time you can spend supporting your children, we are here to help you.
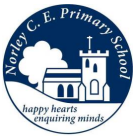
Accessing remote education

How will my child access any online remote education you are providing?

We will be setting work via our school website provider, School Spider. Lessons will include live and recorded Zoom lessons along with documents in word format.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend laptops or tablets to pupils, please contact school on 01928 788471 to arrange drop off or collection.

- Pupils can access any printed materials needed if they do not have online access by contacting school 01928 788471 or admin@norleyce.chehsire.sch.uk

- Pupils can submit work to their teachers by saving it in a folder to hand in to school weekly, if they do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

- long-term project work and/or internet research activities (Homework Menu)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education:

- to have a go at all 3 lessons set by their teachers.

- to 'check in' daily with their teachers via the chat function and ask any questions if required.

- work is submitted to teachers by 3pm daily or if this is not possible and paper copies are used then these can be handed into school on a weekly basis.
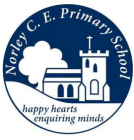
Parental support:

- setting routines to support your child's education.

- encouraging their children to have a go at the work set by teachers.

- to check work is being submitted to school- see Remote Learning Hints and Tips for the different options to do this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- teachers will check pupils' engagement with remote education daily.

- where engagement is a concern we will telephone parents to offer support and possible solutions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

'The love of God shines through us by the work of our hands'

- the methods we will use to assess and feed back on pupils' work include comments via School Spider or email, depending on how work has been submitted.
- pupils will receive feedback on their work daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?
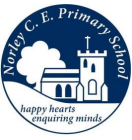
We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- pupils with SEND will be encouraged to attend school where possible.

- Bespoke work will be set for these pupils with an explanation for parents. This work will be very practical and visual.

- We will work with families to deliver remote education for younger pupils, for example those in reception and year 1 by giving clear explanations of the expectations and providing lots of practical activities and visual lessons. These may be recorded by the teachers or pre recorded from YouTube or a similar platform.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including marking this work and providing feedback.