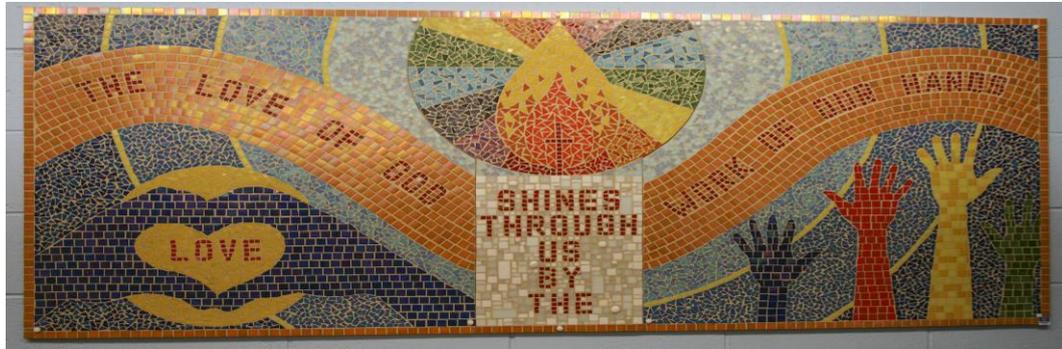




Norley CE Primary School

Our Vision



‘The love of God shines through us by the work of our hands’

You are the light of the world. A city built on a hill cannot be hid. No one after lighting a lamp puts it under the bushel basket, but on the lamp stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.

(Matt. 5:14-16)

We are a church school where education is nourished through the teachings of Jesus Christ, enabling each child to fulfil their potential and which reflects our commitment to academic excellence. We want our children to celebrate and appreciate diversity, fostering qualities that encourage every child to have aspiration for a society in which every individual is cherished.

With our Christian belief at its heart, we work in partnership with each other, families, the church, the local and wider community to create a stimulating and caring environment, where everyone is welcomed, nurtured and empowered.

Christian values directly inspire and influence the children to recognise their self-worth and flourish, enabling them to make the right choices that will continue to shape their lives.

Our vision statement encompasses the four core elements of the C of E Vision for Education- Deeply Christian, Serving the Common Good.

• Education for Wisdom, Knowledge and Skills

We are a church school where education is nourished through the teachings of Jesus Christ, enabling each child to fulfil their potential and which reflects our commitment to academic excellence.

- By providing high quality teaching and learning that allows children to reach their full potential.
- By ensuring that all children have access to a rich and balanced curriculum that is inspiring and involve the children having a variety of learning experiences including learning through play and hands on experiences.
- By enriching our curriculum with learning outside the classroom including trips out, visitors and using our beautiful ground to their full extent.

• Educating for Hope and Aspiration

We want our children to celebrate and appreciate diversity, fostering qualities that encourage every child to have aspiration for a society in which every individual is cherished.

- By knowing all children treating them as individuals to provide personalised learning that takes into account individual needs and different learning styles.
- By having clear and high expectations that match the stage of development of the child.
- By striving for our children to be more effective and independent learners.
- By encouraging resilience in our children when things are challenging.

• Educating for Community and Living Well Together

With our Christian belief at its heart, we work in partnership with each other, families, the church, the local and wider community to create a stimulating and caring environment, where everyone is welcomed, nurtured and empowered.

- By providing a happy, caring and stimulating school in which children are highly motivated in a safe environment.
- By having an open door for parents and promoting an honest and trusting home-school relationship, which is invaluable for our children to thrive in school.
- By welcoming everyone into our school family and modelling the good behaviour that we expect, through the teachings of Jesus.
- By enabling children to acquire skills they will need to thrive as children and adults in our ever changing world.

• Educating for Dignity and Respect

Christian values directly inspire and influence the children to recognise their self-worth and flourish, enabling them to make the right choices that will continue to shape their lives.

- By promoting Christian Values so all children have respect for themselves, others and their environment.
 - By living the Christian Values that underpin the whole curriculum we offer in our school; enabling us to show respect and understanding for other beliefs.
 - By being inclusive ensuring all pupils are given equality of opportunity regardless of gender, special needs, disability or race.
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