



### **'Be the light...'**

*let your light shine before others, so that they may see your good works and give glory to your Father in heaven.*  
(Matt. 5:14-16)

We are a church school where education is nourished through the teachings of Jesus Christ, enabling each child to fulfil their potential and which reflects our commitment to academic excellence.

## **Music**

### **Intent:**

**The National curriculum for Music aims to ensure that all pupils –**

- **Perform, listen to, review and evaluate music**
- **Be taught to sing, create and compose music**
- **Understand and explore how music is created, produced and communicated**

Music at Norley CE is a vital part of the children's education. Within the music curriculum, children at Norley develop an understanding of music through performance (singing and playing instruments), listening, evaluating, analysing and composing. We develop a curiosity for the subject through valuing a wide variety of styles, traditions and musical genres. We encourage the children to respect all musical interest and value the importance of music within our lives through the joy it brings.

A planned sequence of lessons enables the children to develop their understanding of music and the joy it brings, through a variety of experiences.

### **Implementation:**

The skills which are developed through a sequence of lessons enable the children to build upon their knowledge and are progressive throughout the school. The music curriculum ensures all children are encouraged to sing, perform, listen and express their understanding of music. The children are encouraged to appreciate all music has to offer.

At Norley singing practices take place, with the whole school. We have a school choir and children who play instruments are encouraged to celebrate their talents and perform during assemblies. There are opportunities for learning to play a musical instrument within school, individually and within the class situation. After this they can go on to have individual lessons.

Whole school projects ensure that music is given a high regard within school and the wider community. We celebrate a whole school summer music performance. To further inspire the children there are opportunities to work with a local choir throughout the year.

**Impact:**

The structure of the Music curriculum ensures the children have the opportunity to be consistent and build upon previous skills and knowledge. The children access a varied program of study (Charanga). All the children have the opportunity to interpret and respond in a personal and respectful way to the music being taught. Here, the children can refine initial ideas, develop further techniques and modify their work in order to produce work of a high standard, which is valued and celebrated.

Children who are learning an instrument have the opportunity to perform to an audience at the end of the year.

## Long Term Planning

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1-Reception	<u><b>EAD Exploring media and materials 30/50months</b></u>  Remember And Sing Entire Songs. Sing The Pitch Of A Tone Sung By Another Person ('pitch match'). Sing The Melodic Shape (moving melody, such as up and down, down and up) Of Familiar Songs. Create Their Own Songs, Or Improvise A Song Around One They Know. Play Instruments With Increasing Control To Express Their Feelings And Ideas.		<u><b>EAD Exploring media and materials 40/60months</b></u>  Sing In A Group Or On Their Own, Increasingly Matching The Pitch And Following A Melody  Explore And Engage in Music Making And Dance, Performing Solo And In Groups		<u><b>EAD Exploring media and materials ELG</b></u>  Sing a Range Of Well Known Nursery Rhymes And Songs Perform Songs, Rhymes, Poems And Stories and (When Appropriate) Try To Move In Time To The Music	
Class 2 Yr 1/2	<u><b>Introducing a Beat</b></u>  How Can We Make Friends When We Sing Together?  <u><b>Adding Rhythm and Pitch</b></u>  How Does Music Tell Stories About The Past?		<u><b>Introducing Tempo and Dynamics</b></u>  How Does Music Make The World A Better Place?  <u><b>Combining Pulse, Rhythm and Pitch</b></u>  How Does Music Help Us To Understand Our Neighbours?		<u><b>Having Fun with Improvisation</b></u>  What Songs Can We Sing To Help Us Through The Day?  <u><b>Explore sound and create a story</b></u>  How Does Music Teach Us About Looking After Our Planet?	

Class 3 Yr 3/4	<p><b><u>Developing Notation Skills</u></b></p> <p>How Does Music Bring Us Closer Together?</p> <p><b><u>Enjoying Improvisation</u></b></p> <p>What Stories Does Music Tell Us About The Past?</p>	<p><b><u>Composing Using your Imagination</u></b></p> <p>How Does Music Make The World A Better Place?</p> <p><b><u>Sharing Musical Experiences</u></b></p> <p>How Does Music Help Us To Get To Know Your Community?</p>	<p><b><u>Learning more about Musical Styles</u></b></p> <p>How Does Music Make A Difference To Us Every Day?</p> <p><b><u>Recognising Different Sounds</u></b></p> <p>How Does Music Connect Us With Our Planet?</p>
Class 4 Yr 5/6	<p><b><u>Getting Started with Music Tech</u></b></p> <p>How Does Music Bring Us Together?</p> <p><b><u>Emotions and Musical Styles</u></b></p> <p>How Does Music Connect Us With Our Past?</p>	<p><b><u>Exploring Key and Time Signatures</u></b></p> <p>How Does Music Improve Our World?</p> <p><b><u>Introducing Chords</u></b></p> <p>How Does Music Teach Us About Our Community?</p>	<p><b><u>Words, Meaning and Expression</u></b></p> <p>How Does Music Shape Our Way Of Life?</p> <p><b><u>Identifying Important Musical Elements</u></b></p> <p>How Does Music Connect Us With The Environment?</p>

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1-Reception	<u><b>EAD Exploring media and materials 30/50months</b></u>  Remember And Sing Entire Songs. Sing The Pitch Of A Tone Sung By Another Person ('pitch match'). Sing The Melodic Shape (moving melody, such as up and down, down and up) Of Familiar Songs. Create Their Own Songs, Or Improvise A Song Around One They Know. Play Instruments With Increasing Control To Express Their Feelings And Ideas.		<u><b>EAD Exploring media and materials 40/60months</b></u>  Sing In A Group Or On Their Own, Increasingly Matching The Pitch And Following A Melody  Explore And Engage in Music Making And Dance, Performing Solo And In Groups		<u><b>EAD Exploring media and materials ELG</b></u>  Sing a Range Of Well Known Nursery Rhymes And Songs Perform Songs, Rhymes, Poems And Stories and (When Appropriate) Try To Move In Time To The Music	
Class 2 Yr 1/2	<u><b>Exploring Simple Patterns</b></u>  How Does Music Help Us To Make Friends?  <u><b>Focus on Dynamics and Tempo</b></u>  How Does Music Teach Us About The Past?		<u><b>Exploring Feelings Through Music</b></u>  How Does Music Make The World A Better Place?  <u><b>Inventing A Musical Story</b></u>  How Does Music Teach Us About Our Neighbourhood?		<u><b>Music That Makes You Dance</b></u>  How Does Music Make US Happy?  <u><b>Exploring Improvisation</b></u>  How Does Music Teach Us About Looking After Our Planet?	
Class 3 Yr 3/4	<u><b>Interesting Time Signatures</b></u>  How Does Music Bring Us Together?  <u><b>Combining Elements To Make Music</b></u>		<u><b>Developing Pulse and Groove Through Improvisation</b></u>  How does Music Improve Our World?  <u><b>Creating Simple Melodies Together</b></u>		<u><b>Connecting Notes and Feeling</b></u>  How Does Music Shape Our Way Of Life?  <u><b>Purpose, Identity and Expression in Music</b></u>	

	How does Music Connect Us With Our Past?	How Does Music Teach Us About Our Community?	How Does Music Connect Us With The Environment?
Class 4 Yr 5/6	<p><b><u>Developing Melodic Phrases</u></b></p> <p>How Does Music Bring Us Together?</p> <p><b><u>Understanding Structure and Form</u></b></p> <p>How does Music Connect Us With Our Past?</p>	<p><b><u>Gaining Confidence Through Performance</u></b></p> <p>How Does Music Improve Our World?</p> <p><b><u>Exploring Notation Further</u></b></p> <p>How Does Music Teach Us About Our Community?</p>	<p><b><u>Using Chords and Structure</u></b></p> <p>How Does Music Shape Our Way OF Life?</p> <p><b><u>Respecting Each Other Through Composition?</u></b></p> <p>How does Music Connect Us With Our Environment?</p>