



‘Be the light...’

let your light shine before others, so that they may see your good works and give glory to your Father in heaven.
(Matt. 5:14-16)

We are a church school where education is nourished through the teachings of Jesus Christ, enabling each child to fulfil their potential and which reflects our commitment to academic excellence.

Fundamental British Values at Norley Primary School

As a school we teach, share and participate in the following:

Democracy

Teachers encourage children to see their role in the bigger picture by encouraging children to know their views count, value each other's views and beliefs. Norley has a school council which is decided through an election in September each year involving children having to read their manifestos and ideas to the rest of the school, true to a real election. A child from each year group is then chosen by their peers from reception through to Year 6. The children from the previous Council act as Returning Officers and votes are counted. The children have their voice heard through the School Council, pupil questionnaires, surveys and pupil voice is recorded when we carry out a book scrutiny.

The classroom environment ensures that children are encouraged to have a voice and share ideas.

Rule of law

Children are taught throughout the school that rules are purposeful and do matter.

Class teachers work with children to devise a code of conduct whereby children understand what is right from wrong. Behaviour systems are effectively in place and children are rewarded accordingly from this on both an individual and team level through the smiley face card system. We have a close relationship with our PCSO and he teaches the reasons behind laws and the consequences when laws are broken.

Individual liberty

Within school, pupils are actively encouraged to make their own choices, knowing they are in a safe and supportive environment. At Norley we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment. Children are able to develop a positive sense of themselves through the ranges of experiences provided at Norley. PSHE sessions and regular assemblies allow children to explore feelings and responsibilities, reflecting on their differences and feeling confident to have different opinions.

Mutual respect and tolerance

The Norley school ethos helps to promote respect with children treating others as they would like to be treated. Our Mission statement reflects, "**The Love of God Shines through us by the work of our Hands.**" and this is evident through all areas of our curriculum and school environment.

We are Christian school and children are taught inclusivity and tolerance where views, faiths, cultures and races are valued. Children are engaged with the wider community. Activities that help to promote this include school trips and school visitors, assemblies and drama groups that are invited into school to support our teaching about diversity in the world and our own families. We celebrate a 'Respect' week where children learn about different religions and cultures. SMSC is actively reflected in all areas of school life and can be recently evidenced by our work around diversity within families and relationships in our own culture.

Teachers promote diverse attitudes and challenge stereotypes throughout the curriculum.